

Maple Class

Week beginning -Monday 11th May

Reception – Please see the reading list within the Reception working from home leaning page on the school website. Thank you

Year 1 Reading list-



Red level readers-

Book Title- The Oak Tree This is a non-fiction book about parts of a tree. It links with our green fingers mini topic. As usual share the front cover and read the blurb together.

Questions you might ask-

What is the book about? Do you think we will be using our imagination? What do you think we will be finding out about?

Share the text, stopping to discuss and ask questions about the illustrations on each page. Explain why



show off the illustrations have labels. Why do we need labels? On each page there is a question, share the question and discuss answers. You could also reinforce what a question mark tells us and why it's sometimes added at the end of a sentence. Can they write down questions words, what, where, who, why, when, which, how, can ?

High Frequency words	This, is, are, the , is ,on
Words of interest	Bark, trunk, roots, branches, leaves, rabbit, fox, mole, woodpecker, caterpillar, butterfly, wasp, beetle, ant, squirrel, bat
Words which may require help/support within the text.	Tree- t-r ee bark- b- ar -k Oak- oa -k Roots- r- oo -t-s

Share the book, taking time to check your child's understanding of words of interest. On page 14/15



Ask your child to look at labels and see if they can remember where each animal/insect is found on the Oak tree. Look back through the book to check their answer.

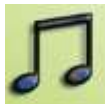
Challenge- Write labels to match some of your toys. Upload a copy to evidence me- We would love to see it.

Yellow book level-



Book title-Dance to the Beat This is a non-fiction book about children who like to dance.

Share and discuss the features of the front cover. What are the children doing? What does it mean by beat? Have a go at clapping a beat and ask your child to copy/join in.



What are these funny symbols and why are they there?

High Frequency Words	To, the, of, can, you then, your, when, last, first
Words of interest	Instructions, beat, music, dance, listen, stamp, wave
Words which may need support/help when reading	Beat- b-ea-t Listen- the t is silent within the word music

Together share the book, taking time to discuss the illustrations and complete each action.



Can your child complete all the actions in sequence that they appeared in the book?

Challenge- Using materials found in the home can your child make an instrument? Send a photograph or record a short video via e-mail or Evidence me, we would love to see/hear it.

Blue level readers-



Book title- Harry's Garden

This is a non-fiction book about a boy called Harry and his garden. This links in with our 'Green Fingers' Mini topic. Share what is meant by a non-fiction book.

High Frequency words	Have, made, make, your, old, that, has, put, some, little, when, where, will, what
Words of interest	Wheelbarrow, bark chippings, watering can, Trowel
Words which may need support/help when reading	Something soil- s-oi-l Centimetres Stones/ hole – these are split diagraphs



Share the layout of the book. How is it different

The book shares instructions: Can they orally retell the instructions needed to create a garden like Harry's

Challenge: Can your child write up Harry's instructions or create a list of instructions for their own garden (see below)

The boy in the story creates his garden in an old wheel barrow. Can you create your own mini-garden but use an empty plastic tray instead? Take time to design, plan and draw your own garden first.



Create a equipment list just like Harry's

Don't forget that we would love to see any follow up work you may have completed when sharing a book. You can upload any work/photographs on evidence me or via email

jow20@holmesdale.debyshire.sch.uk

Have fun 😊